

Matter

Speech content. What is said.

- ▷ **Topic** - Choose something original, a topic that interests you or that you feel strongly about.
 - Parent/teacher involvement is allowed, although students should write their own speech, in their own words.
 - *Stage 1*: simple topics that you know.
 - *Stage 2*: speak about how your topic affects other people too.
 - *Stage 3*: speak about issues in society.
- ▷ **Point of View** - Give your opinion.
 - Give your speech a title, eg: "Dogs Are the Best Pets", then tell us why.
 - Write an 'Exposition' argument style, not an 'Information Report'.
 - Include examples. In *Stage 2* and *3* you justify your opinion.
- ▷ **Language** - Make it persuasive and convincing. You should understand all the words you say.

Method

Speech structure. How it is organised.

- ▷ **Beginning** - A statement, question or story that will 'hook' the audience.
- ▷ **Middle** - Get your message across so your point is clear. Try to link ideas.
- ▷ **Conclusion** - Tie your argument together with a final statement. Don't say 'thank you', the audience thanks you by applauding.
- ▷ **Timing** - Each Stage has a required time, so practise this at home.

Prepared Speech Times

Kindergarten:	1 minute
Stage 1: Year 1 and 2	2 minutes
Stage 2: Year 3 and 4	3 minutes
Stage 3: Year 5 and 6	4 minutes

Manner

Speech presentation. How it is said.

The key to good manner is being natural.

- ▷ **Voice** - Microphones are not used so your voice should be clear, but not shouting.
- ▷ **Eye Contact** - Look up at the audience while you are speaking.
- ▷ **Expression and Stance**
 - Stand comfortably without fidgeting, use natural gestures and expression.
 - Public Speaking isn't Drama, so don't sing, dance or act; just speak.

▷ **Palm Cards** - Use palm cards to deliver your speech. Sizes of Palm Cards are:

- *K-2*: 1/4 of A4 page (14 x 9cm)
- *Stage 2 and 3*: 1/8 of A4 page (10 x 7cm)

Try to...

- ✓ Have a clear, confident voice
- ✓ Give us your opinion
- ✓ Maintain good eye contact and smile 😊



Try not to...

- ✗ Write an information report
- ✗ Sing, act, dance or use props
- ✗ Speak for too little or too long



Parents can...

- 😊 Help children choose a topic they enjoy talking about and find a point of view
- 😊 Listen... they love to practise with you!